HATCH Quality Improvement: Development of a Participant Exit Measure



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Agenda

- Problem Framing
- Research
- Product
- Dissemination
- Conclusions

LEND Competencies

- Competency 2: Interdisciplinary Practice
- Competency 5: Person and Family-Centered Care
- Competency 6: Research, Quality Improvement, and Evidenced-Based Practice
- Competency 7: Public Policy and Health Equity

Problem Framing



Problem Framing: Transitioning from NICU to Home

- Preterm infants (born <37 weeks) often born with medical complexities that require both medical and technological interventions in the Neonatal Intensive Care Unity (NICU) to maintain health and survival
- Transition from NICU to home is an inbetween phase
- Partnering and supporting parents with this phase can facilitate continuity of care for preterm infants with long-term care needs



Problem Framing: HATCH Program

- HATCH (Helping All to Come Home) is a homevisiting program that supports parents and their babies while still in the NICU and as they transition home
- Emotional support for NICU-related experiences, support for development, learning about infants' strengths/needs, facilitating positive infant-parent relationships, connecting to community resources, early intervention, counseling, etc.
- Albuquerque and Las Cruces metro areas (5 NICUS)
- https://unmhealth.org/services/developmentdisabilities/programs/early-childhoodprograms/echfs/hatch.html



Problem Framing: Quality Improvement

- Systematically improving care (HRSA, 2011)
 - Addressing systems and processes of a program
 - Focus on patients
 - · Being part of the team
 - Use of the data
- Why?
 - Improved infant outcomes
 - Improved clinical processes
 - Method for sustainable improvement and change



How can developing an exit survey for families who transition out of the HATCH program create a data-based measure for future quality improvement projects and program evaluation decisions, to ensure the HATCH program remains relevant and impactful for NICU families in our community?

Research



Process

- 1. No IRB approval necessary
- 2. Literature review
- 3. Reviewing existing exit survey
- 4. Shadowing HATCH interventions
- 5. Interview HATCH clinicians and staff
- 6. Analyze qualitative data for themes
- 7. Create rough draft of exit survey
- 8. Meet as a team to discuss first draft/edit again
- 9. Create a second draft
- 10. Meet with Dr. Cahill for development/implementation support
- 10. Final product and dissemination into REDcap for clinical use

Literature Review

- QI projects in the context of home visiting and NICU transition programs
- Family-centered QI measurement tools
- Clinical exit surveys

Shadowing HATCH Clinicians

- Shadow intake and exit sessions
- Develop understanding of the work
- Building a connection with clinicians prior to interviewing
- Part of a team

Semi-Structured Interviews

- 2 clinicians, clinical director, administration/grant staff member
- Getting an idea of what this work means to the clinicians
- What part of the work is important to capture
- What do they want to know?

Family Exit Survey Measure:

Interview Questions for Clinicians:

- 1. What do you hope to understand about your families' experiences in the HATCH program?
 - a. What do you feel you haven't been able to learn or understand?
 - b. What part of your families' experiences feel the most challenging for you?
 - c. What parts of the program or your work do you hope to receive feedback about?
- 2. How would you describe the work that you do for families?
 - a. What is your main goal in working with HATCH families?
 - b. What is your favorite part about working with HATCH families?
- 3. What do you want this survey to measure?
 - a. What are parts of families' experiences you are curious about?
 - b. What are you hoping to learn from this survey?
- 4. What do you think families gain from the HATCH program?
- 5. How do you think we could better serve families?
- 6. What parts of the program are working well?
- 7. How many questions should this survey be?
- 8. What are ways we can make this survey accessible and doable for families?

What did I find?

- Satisfaction with services
- Postpartum mental health
- Access to resources
- Parent-infant bonding
- Infant massage
- Confidence
- Timing
- Sustainability of knowledge



Product and First Draft



HATCH Family Exit Survey

- 1. How satisfied are you with the HATCH program?
 - a. Not satisfied
 - b. Somewhat satisfied
 - c. Satisfied
 - d. Very satisfied
- 2. How supported did you feel with your postpartum mental health and wellness?
 - a. Not supported
 - b. Somewhat supported
 - c. Supported
 - d. Very supported
- 3. Were you provided with resources to support you in other areas of your life (ex: counseling, WIC, parent support groups, etc.)?
 - a. Yes
 - b. No
- 4. If yes, what services were helpful? If no, what services would have helped?

- 5. How much has your bond with your baby grown since the beginning of your HATCH experience?
 - a. Not at all
 - b. Somewhat
 - c. A good amount
 - d. A significant amount
- 6. How much of an impact has infant massage had on your experiences with your baby?
 - a. No impact
 - b. Somewhat of an impact
 - c. A good impact
 - d. A significant impact
- 7. As a parent, how much has your confidence in taking care of your infant increased since starting the HATCH program?
 - a. Not at all
 - b. Somewhat
 - c. A good amount
 - d. A significant amount
- 8. How was the timing of the start of your HATCH program services?
 - a. Not good timing
 - b. Timing could have been better
 - c. Good timing
 - d. Perfect timing
- 9. If the timing was not good, what would have been a good time to start HATCH services?

10. What is something you want to hold onto or remember from your time with the HATCH program?

Next Steps...

- HATCH meeting next week
 - Share draft
 - Discuss as a team
 - Make changes as needed
- Meet with Dr. Cahill to discuss implementation and what is needed for CDD
- Second Draft



Dissemination

- Assessment in REDcap for clinical use with families
- Start to collect data from this tool to inform QI needs and decision making around clinical processes
- Help program determine what's working/what's not
- Improve NICU to home transition care for families in New Mexico



Conclusions



Lessons Learned

- Timeline
- Accessibility for families (paper, email, REDcap?)
 - Still figuring this out
 - How do we get results back
- Teamwork/buy-in
 - Trust supports data
- QI projects
 - Development of
 - Data collection
 - Why it's important



Thank You

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Questions?

