



The Center for Development and Disability

ANNUAL REPORT 2007



UNM
HEALTH SCIENCES
CENTER

*A University Center for Excellence
in Developmental Disabilities Education,
Research and Service*

Dear Friends and Colleagues,

This annual report reviews the work of the staff and faculty of the Center for Development and Disability over the past year. We are pleased to share our progress with you and to show examples of how we address our mission to support the “full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.”



While we continued to address the important issues effecting early childhood development, family support, interdisciplinary training, emergency management, the needs of the medically fragile and many other issues, this past year a significant focus was placed on Autism Spectrum Disorders. We worked closely with families, advocates, state agencies, the legislature and the Governor’s office on developing a plan to address service and training needs in the area of Autism Spectrum Disorder that resulted in improved policy and program funding. Another area of intense work was on the further development of our distance technology that will enable us to better reach families and providers in New Mexico’s rural communities.

We welcome your comments and look forward to continuing our work with all of you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Cate McClain'. The signature is fluid and cursive.

Cate McClain, MD, PT
Director, Center for Development and Disability

OUR VISION

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.



The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disabilities Education, Research and Service (UCEDD). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, serve as a link between the host university and the community to build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. Each UCEDD receives core funding from the Administration on Developmental Disabilities (ADD) and obtains through state contracts, federal grants and private funding. Together the 67 centers, located in every state and territory, function as a national network of programs.

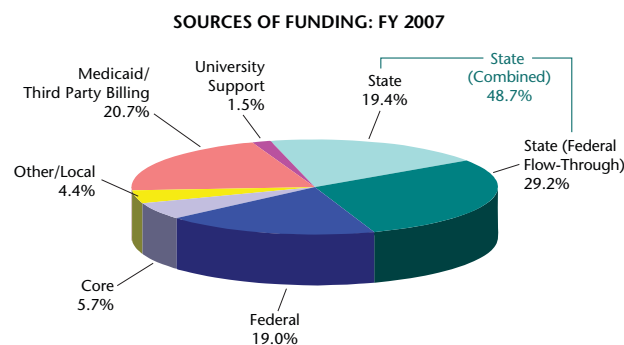
The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

The CDD accomplishes this mission through innovative:

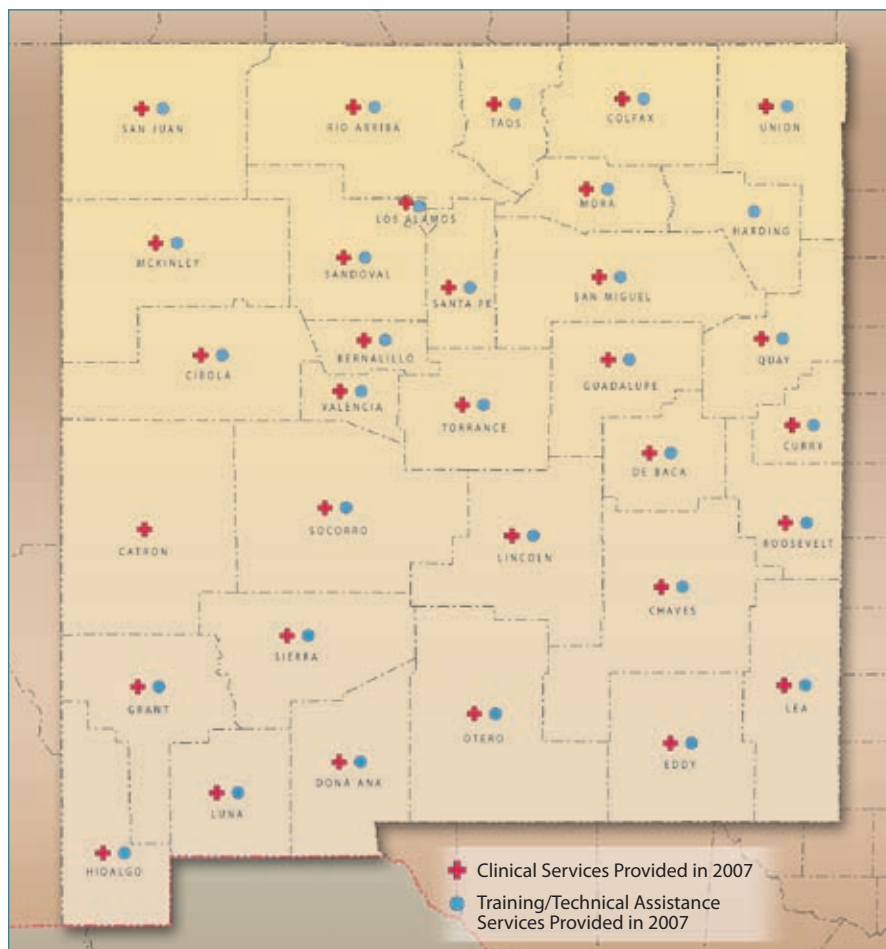
- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourage capacity building within communities
- Innovative, interdisciplinary, and research-based practice



The Center's Impact in New Mexico



CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

Innovative, Collaborative, and Interdisciplinary Education

AIM Higher supports childcare training and technical assistance professionals, as well as selected child care providers in Bernalillo, Dona Ana and Chavez Counties to enable young children with disabilities to be served in inclusive childcare settings.

The Early Childhood Evaluation Program offers training and technical assistance to community agencies and health-care providers that serve young children with suspected disabilities or special health care needs. Clinical experience is provided for students in a variety of fields.

The Early Childhood Network provides collaborative training, consultation and technical assistance to professionals working with children birth to three, along with their families, where developmental delays or disabilities are suspected.

Educational Support Project provides individually-tailored training to schools working with Native American students with disabilities. The project supports educational leadership, parent participation, and instructional strategies.

Family and Community Education in ASD is a statewide family support, technical assistance and training program of the SouthWest Autism Network utilizing experienced parent coordinators in their local communities.

Improving Communities of Practice is helping to build a comprehensive system of personnel development for 83 Bureau of Indian Affairs schools across the Navajo Nation in Arizona, Utah and New Mexico to respond to corrective action and build expertise in special education.

Leadership Education Excellence in Maternal & Child Health Nutrition Program (NM LEEP) is a partnership between the UNM Nutrition Program and the NM LEND to train graduate students to become leaders in pediatric nutrition.

Native American Early Learning Project hosted the third national Native American Early Learning conference and conducted two college level courses for staff representing Native American tribes across the country who are working with families of young children at risk for developmental delay or disability.



CDD Staff at the 2nd Annual NM Interdisciplinary Early Care and Education Conference: Promise, Practice and Policy October 27, 2006, provided an opportunity for professionals and paraprofessionals working with young children to advance their knowledge and vision in infant and toddler development and well being, and that of their families.

New Mexico Developmental Screening Initiative, a collaborative effort between the Center for Development and Disability and Envision New Mexico, provides training and technical assistance to promote best practices in developmental screening for children birth to five years of age.

NM LEND Program is a graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such as clinical skills, public policy, leadership skills, genetics, ethics, and family-centered care.

The Parameter Project is also providing technical assistance and support to state and community providers regarding private duty nursing and home health aide eligibility criteria.

Partnership with the New Mexico Early Childhood Mental Health Institute provides direct instruction and mentorship to institute fellows in their professional preparation to provide family-centered support when children have social-emotional needs.

Through a **Partnership with the Pediatric Pulmonary Center (PPC)** in the Department of Pediatrics, students join with the LEND program in all of the leadership activities as well as other selected sessions.

The Preschool Network provides training, technical assistance and evaluation support to professionals and paraprofessionals serving young children 3-5 years old with developmental delays in New Mexico.

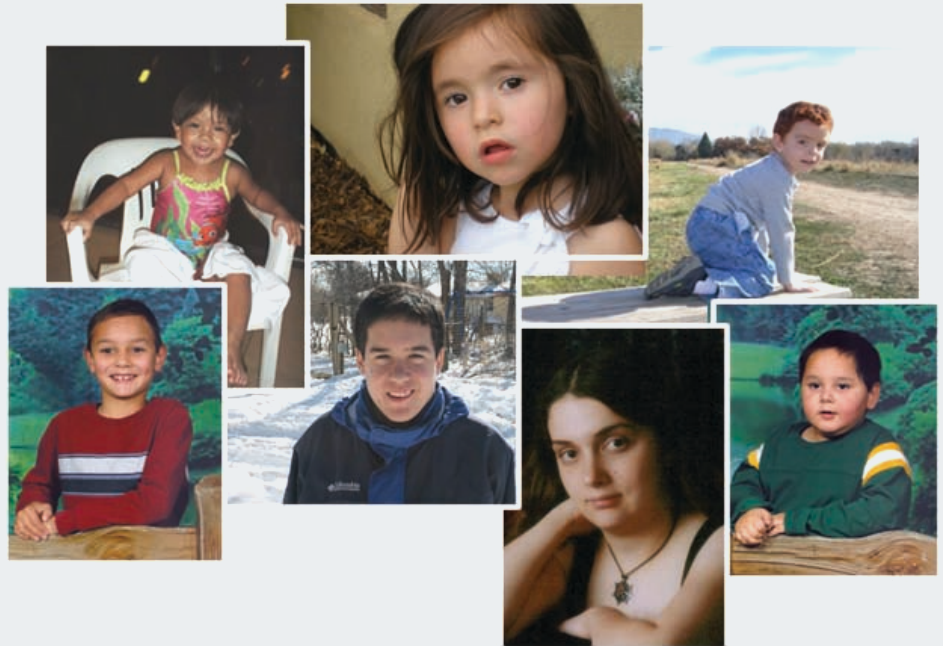
Project For New Mexico Children And Youth Who Are Deaf-blind is a statewide program providing technical assistance, training, distance education, and networking information to families, service providers, and individuals, birth through 21, who are deaf-blind.

Quality Child Care for ALL promotes quality, inclusive childcare through a variety of initiatives including training and technical assistance for childcare providers in New Mexico.

Partnering with the Community and the Legislature to Meet the Needs of People with Autism and their Families

“When I saw the room packed with children and adults with autism and their families, I knew something really was going to happen,” Pat Osbourn, Director of the Neuro-developmental Disabilities Division, said as she described the excitement in the Senate Finance Committee Hearing Room during the 2007 legislative session.

A number of events served to make autism a key legislative issue. Parents of children with autism showed up at the cabinet secretaries’ town hall meetings around the state in the summer of 2006, and asked for help. Families contacted the Governor on a radio call-in show, and sent him letters and postcards, letting him know that their child with autism was left out of his “Year of the Child” legislation. The Department of Health then convened an Autism Task Force of parents and professionals to determine the need.



New Mexicans with Autism Spectrum Disorder live in communities across our state.



Governor Bill Richardson announced his plan for Children with Disabilities on October 26, 2006 at the CDD.

The Governor held a press conference at the CDD on October 23rd to announce his autism initiative. For the first time, there was an executive request for autism. When the session opened, Senator Dede Feldman and Representative Rhonda King sponsored legislation to fund direct autism services. Dozens of families participated in the legislative effort through the recruitment efforts of the New Mexico Autism Society and their local behavioral health collaborative. Families contacted legislators, testified in committee hearings, and became a presence at the roundhouse.

By the time the session was over, the Legislature provided funds to expand the CDD Autism Clinic so families will not have to wait as long for a diagnosis, to provide hands on professional development through coaching and mentoring, to provide training for families, and to fund a pilot program for adaptive skill building services around the state. The CDD was happy to have had the opportunity to provide technical assistance for the initiative, as well as work with all stakeholders towards creating a system of care for individuals with autism in New Mexico.

Innovative, Collaborative, and Interdisciplinary Education (continued)

SET Early School Aged Training Institute provides training to K-3rd grade personnel and parents regarding specific educational needs of children with autism spectrum disorder.

Taos Pueblo Head Start Support provides training and technical assistance to support Head Start staff on the Pueblo to meet the needs of young children with disabilities enrolled in the early learning program.

Team Assessment Training provides school personnel with tools to conduct comprehensive developmental and autism-specific assessments for students with an educational eligibility of Autism Spectrum Disorders.

Distance Learning and Web-based Courses

Early and Emergent Literacy is on-line course, developed by the Preschool Network for early childhood professionals seeking to improve early reading instruction skills. Students can earn a Certificate of Completion or college credit through New Mexico State University.

On-line Courses for Medical Professionals includes six training modules for CME credit, developed to support medical professionals in their work with young children.



Judy Ledman, MD, a pediatrician with the Early Childhood evaluation program consulted with a family through telehealth technology around their feeding and growth questions.

Overview of Deafblindness with an Emphasis in Communication is an online web course sponsored by the CDD and New Mexico State University designed for families, individuals, or educational teams working with an individual who is deafblind.

Rural and Early Access for Children's Health (REACH) is a telehealth project works in partnership with communities throughout New Mexico and has developed a broad approach to distance education, including on-line CME courses, provision of consultation and direct early intervention, and single and multi-site training, using broadband videoconferencing and videophones.

Self Study Course in Autism is a web-based course designed for personnel serving adults with autism.

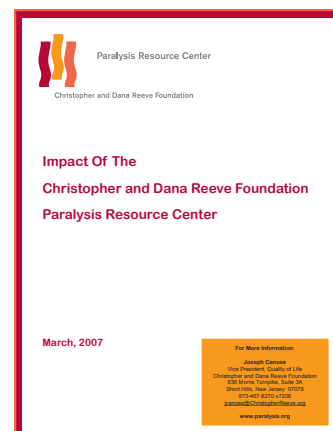
SELF (Support for Early Learning Foundations) Outreach is providing comprehensive training that demonstrates exemplary practice addressing the complex nature of self-regulation for infants and toddlers. The course has been marketed to a wide range of professionals and parents.

Applied Research and Policy Analysis

Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project provides research and evaluation that includes evaluating the effectiveness of the health promotion activities of the Christopher and Dana Reeve Paralysis Foundation; undertaking research on the incidence and prevalence of paralysis in the United States, conducting research on the definitions-in-use of "quality-of-life" among people with a wide range of physical and cognitive disabilities and developing a national paralysis action plan to improve the quality of life of people who are paralyzed.

Community Planning for Emergency Preparedness works with policymakers to develop policies designed to ensure that the needs of people with disabilities are met in emergency situations, conducts research on the impact of disasters on people with disabilities, and develops training and technical assistance programs designed to increase the capacity of communities to respond to the needs of their citizens with disabilities.

Developmental Disabilities Supports Division (DDSD) State-wide Training Database oversees the collection and analysis of data on compliance with training policies and staff turnover in community agencies.



One of the qualitative research projects completed for the Christopher and Dana Reeve Foundation was to look at the impact of the Foundation on the field of paralysis.

The Developmental Screening Initiative surveyed pediatricians and pediatric nurse practitioners to gain an understanding of their views on, and experience with developmental screening and referral services.

Direct Support Staff Retention Project is part of a ten-state research and demonstration project to assess innovations that will increase retention rates among direct support professionals and is evaluating the effects of a health insurance savings plan on retention rates.

Evaluation of a Life Skills Curriculum to Prevent Tobacco Use Among Adolescents with Disabilities is evaluating the effectiveness of a life skills curriculum for adolescents with cognitive and learning disabilities aimed at preventing use of tobacco and other substances, is being adapted.

Health Promotion and Disease Prevention for People with Disabilities collaborated with the Department of Health with the Office of Disability and Health to collect, analyze and disseminate disability data; evaluate health promotion interventions and accessibility; and develop policy and training in the area of emergency preparedness for people with disabilities.

I Can Do It, You Can Do It is evaluating a new health promotion intervention for adolescents with a wide range of cognitive and physical disabilities developed by the US Department of Health and Human Services and is examining the impact of the program on attitudes towards nutrition and physical activity.

Identification of Multi Systemic Factors Influencing Treatment Initiatives for Children With ASD is using a multi-systems approach to investigate the child-, family-, and community-based factors that best predict treatment initiation and rate of treatment received for children with ASD.

Information Processing Efficiency & Executive Functioning in Children with Fetal Alcohol Spectrum Disorders is investigating the ability of children with fetal alcohol spectrum disorders to process visual information using novel research paradigms such as backward masking, span of apperception, and eye tracking.

MFCMP Parameter and Liaison Project revised the eligibility guidelines for private duty nursing and home health aide services for individuals who are medically fragile and supported nurse case management liaison services with other hospitals in the region.

Quality Childcare for All worked with a diverse group of stakeholders to develop recommendations for ensuring inclusion of all children in quality childcare settings.

The Ready to Learn Partnership is evaluating the effectiveness of *Word World*, a new multi-media literacy program for young children, over the next five years. CDD/UNM is one of six major universities participating in this research.



Twenty-year old Lucia is being raised by her elderly grandmother and was assisted by a Family Resource Specialist with the Self-Directed Family Support Program to assess her needs and develop an individualized plan and budget. During the planning process, her grandmother shared that Lucia, who is now out of school, does not have very many friends and is very lonely. Part of her Self-directed Family Support budget was used to purchase a dog, which Lucia has named Missy. The dog is her new best friend and has helped her to regain her smile.

Interdisciplinary Healthcare and Client Services

Autism and other Developmental Disorders Diagnostic Clinic sees children 3 through 21 to confirm or rule out the diagnosis of autism.

Autism School Based Consultation supports students with ASD in the classroom through staff training, consultation, technical assistance and assessment of students with ASD through contracts with school districts in the following communities: Albuquerque, Moriarty, Las Cruces, Tularosa and Alamogordo.

Early Childhood Evaluation Program provides statewide diagnostic and developmental evaluation services for children, birth to three, in their local communities.

FOCUS provides home visiting, early intervention and service coordination to families of young children at environmental risk, including prenatal drug exposure. Extensive services include medical care and support through the UNM Law Clinic.

Indian Children's Program provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.

The Liaison Project provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

Interdisciplinary Healthcare and Client Services

(continued)

The Medically Fragile Case Management Program (MFC-MP) provides Registered Nurse Case management/service coordination services statewide for children who are medically fragile and their families via 6 community based satellite offices and 9 case managers in the metro area.

Medically Fragile Family Specialist is writing a Family Handbook, re-vitalizing the Family Advisory Committee for the MFCMP, is a consultant on the development of the MFCMP website, serves as a family liaison, and collaborates with the Family and Community Partnership Division at CDD.

Pediatric Hospice Consultation collaborates with Mariposa, UNM HSC's pediatric hospice program to provide MFCMP resources and nurse case management support to Mariposa in out-lying areas of the state

Project SET provides collaborative consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with autism spectrum disorder.

Pueblo Connections Implementation is a collaborative five year project assisting four pueblos in Sandoval County to implement a comprehensive array of culturally appropriate services and supports for families who have a son or daughter with a disability.

Self-Directed Family Support Services partners with families and individuals with disabilities statewide to self-direct a small annual allotment with the assistance of a local Family Resource Specialist who assists participants to develop an individual support plan and budget to access resources.

Social Skills Training for Adolescents with Fetal Alcohol Spectrum Disorders initiated a 20 week program with the Five Sandoval Behavioral Health Division to improve the social skills of adolescents with fetal alcohol spectrum disorders and build capacity within the community to continue this training.

Supports and Assessment for Feeding and Eating (SAFE) Clinic is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.

Voluntary In-Home Supports for Intervention, Outcomes and Networking (VISION) is a home visiting program for families of first born children providing on-going information and support to young families in Bernalillo County.

Dissemination of Information

CDD Library and Information Network for the Community (LINC) has a web-based catalogue of comprehensive resources, consisting of books, video cassettes, audio cassettes, training manuals & periodicals that address the information needs of individuals with disabilities, their families, providers and advocates.

Early Childhood UPDATES is a monthly newsletter produced & disseminated, in print and online, by the Early Childhood Division with a focus on services for children 0-3 years old & their families.

Improving Communities of Practice website features Navajo language parents' rights video, SSI Information in Navajo and a Navajo language glossary of early childhood terminology developed through Project Na'nitin.

Information Center for NM with disabilities and Babynet is an information and referral center.

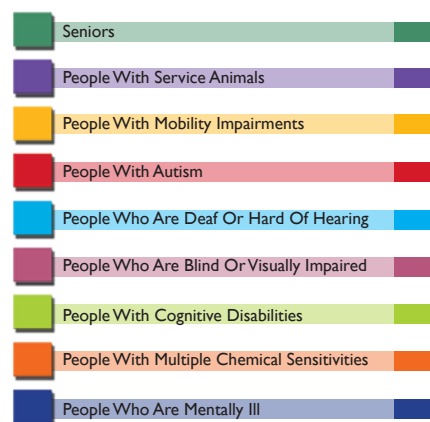
Partners in Public Health Information Outreach (NM/PPHP) seeks to increase the knowledge and use of electronic health information and disability resources as part of the public health infrastructure located in Sandoval County New Mexico.

Southwest Conference on Disability is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

Tip Sheets for First Responders is a field guide providing information to first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

Tips for First Responders

2nd Edition



Tip Sheets for First Responders was developed by the CDD with input from people with disabilities and in response to the specific needs of First Responders.

Publications and Resources Developed by CDD Staff and Faculty

Refereed Journal Articles

Hall, D., Moriarta, M., Lopez, B., Heimerl, S., (2007). Development of a REACH (Rural Early Access to Children's Health) telehealth consultative model for young children. *Telemedicine and e-Health, Poster Presentation Abstracts*, 13(2), 220-236.

Hollifield, M., Hewage, C., Gunawardane, C.N., Kodituwakku, P., Bopagoda, K., Weeraratnage, K. (in press). Surviving the tsunami disaster after 1.7 years: A cross-sectional study of symptoms and coping in Sri Lanka. *British Journal of Psychiatry*.

Kodituwakku, P.W., Adams, C.M., Hay A., Kitching, A.E., Burger, E., Kalberg, W., Viljoen, D.K. & May, P.A. (2006). Letter and category fluency in children with fetal alcohol syndrome from a community in South Africa. *The Journal of Studies on Alcohol*, 4, 502 - 509.

Kodituwakku, P.W. (2006). Neurobehavioral characteristics of children with fetal alcohol spectrum disorders in communities from Italy: Preliminary results. *Alcoholism: Clinical and Experimental Research*, 30 (9)1551 -1561.

Kodituwakku, P.W. (2006). Defining the behavioral phenotype in children with fetal alcohol spectrum disorders: A review. *Neuroscience and Biobehavioral Reviews*, 31, 192-201.

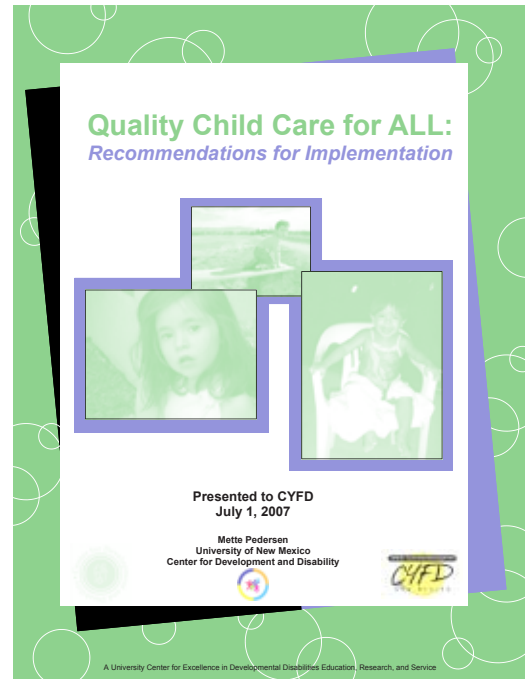
Kong AS, Williams RW, Smith M, Sussman A, Skipper B, Hsi A, Rhyne RR. (2007). Acanthosis nigricans and diabetes risk factors: Prevalence in young persons seen in Southwestern US primary care practices. *Annals of Family Medicine*, 5(3). 202-208.

May, P.A., Florentino, D., Gossae, J.P., Kalberg, W.O, Hoyme, H.E., Robinson, L.K., Coriale, G., Lyon Jones, K., Del Campo, M., Taran, L., Romeo, M., Kodituwakku, P.W., Keina, L., Buckley, D., & Ceccanti, M. (2006). The epidemiology of FASD in a province in Italy: Prevalence and characteristics of children in a random sample of schools. *Alcoholism: Clinical and Experimental Research*, 30 (9)1562 – 1575.

Provost, B., Heimerl, S., & Lopez, B.R. (2007). Levels of gross and fine motor development in young children with autism spectrum disorder. *Physical & Occupational Therapy in Pediatrics*, 27, (3), 21-36.

Provost, B., Lopez, B.R., & Heimerl, S. (2006). A comparison of motor delays in young children: Autism spectrum disorder, developmental delay, and developmental concerns. *Journal of Autism and Developmental Disorders*, [Electronic Version], <http://cdd.unm.edu/ecspd/PDFs/comparisonofmotordelays.pdf>

Ravesloot, C.H., Seekins, T., Cahill, A., Lindgren, S., Nary, D.E. & White, G. (2006). Health promotion for people with disabilities: Development and evaluation of the Living Well with a Disability Program. *Health Education and Research*, 22(4):522-531.



The Quality Childcare for ALL Task Force developed recommendations for state leadership for inclusive child care.

VanLeit, B., Starrett, R., & Crowe, T.K. (2006). Occupational concerns of women who are homeless and have children: An occupational justice critique. *Occupational Therapy in Health Care*, 20 (3/4), 47-62.

Books/Book Chapters

Reeves, T.Z. (2006). *From budapest to albuquerque: The american life of julius rezler*. Budapest: Gondolat Publishers.

Reeves, T.Z. (2006). *Cases in public human resource management* (2nd ed.). Mason, OH: Thomas Learning.

Technical Reports & Non-refereed Articles

Alderman, S & Peebles, P., (2007). *Needs assessment: Developmental screening practices among pediatric providers in New Mexico*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A., Fredine, H. & Barrington, W., (2007). *Barriers to accessing healthcare in new mexico: communication and culture*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A. & Canose, J. (2006). *Developing a public health action plan for paralysis: Recommendations of the paralysis task force*. Christopher & Dana Reeve Foundation, Short Hills, NJ.

Cahill, A., Fredine, H., Ibanez, B. & Isworth, B., (2006). *Barriers to access health care for people with disabilities: Towards improved public health practice*. Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A., Fredine, H., Junot, B. & Barrington W., (2006). *First report of the working group on developing a paralysis survey module and an implementation strategy to gather national-level data on paralysis.* Christopher & Dana Reeve Foundation, Short Hills, NJ.

Cahill, A., (2006). *Research on and recommendations for including individuals with disabilities in disaster planning and response.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A., (2006). *Planning tools you can use to meet the needs of people with disabilities in an emergency.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A. (2006). *Non-traditional partnerships in emergency preparedness post-katrina for people with disabilities.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Cahill, A & Isworth, B., (2007). *Assessing barriers to care for the differently-abled.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Crowe, T.K., (2006). *Partnership in international education.* ADVANCE for Occupational Therapy Practitioners, 22(26), 7.

Crowe, T.K. (2006). *Professional growth down under.* ADVANCE for Occupational Therapy Practitioners, 22(23), 7.

Crowe, T.K. (2006). *Will you be prepared for the next disaster?* ADVANCE for Occupational Therapy Practitioners, 22(26), 7.

Crowe, T.K. (2007). *The adventure of a lifetime.* ADVANCE for Occupational Therapy Practitioners, 23(6), 16.

Crowe, T.K., (2007). *World knowledge.* ADVANCE for Occupational Therapy Practitioners, 23(3), 11.

Heimerl, S., (2006). *The SCERTS model.* Updates, 9(4).

Heimerl, S., (2007). *Cerebral palsy and activity based intervention.* Updates, 10(1).

Peebles, P, Baker-McCue, T. & Sanchez, R. , (2006). *Needs and supports for persons with disabilities in four Sandoval pueblos: Focus group findings.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Peebles, P., Davis-Costanza, S., Maurice, J. & Weissenberger, T., (2007). *LINC needs assessment survey,* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Pedersen, M., DeBonis, J., & Bertrand, S. (2007). *Quality childcare for ALL: Recommendations for implementation.* Albuquerque: University of New Mexico, Albuquerque, NM.

Audio/Visual Materials

Hall, D. (2006). *What's telehealth got to do with us?* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Educational Modules and Testing Instruments

Alvarado, J. & DeBonis, J. (2007). *Child care and disabilities: Law and regulations.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Bertrand, S. & Trumbull, K. (2006). *NM early childhood outcomes: Use of the child outcome summary form.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Mclaughlin, M. (2007). *Overview of deaf-blindness.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Shingle, P. (2007). *Medicaid and State Program Tip Sheets.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Trumbull, K. (2007). *Sharing difficult information with parents.* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

Weissenberger, T., (2006). *COLT (CDD online learning and training module)* Center for Development and Disability, University of New Mexico, Albuquerque, NM.

National And International Presentations

Baker-McCue, T, (2006, October), *Making it real: Participatory Action Research in UCEDD's,* The Association of University Centers on Disabilities 2006 Annual Meeting and Conference, Washington DC

Baker-McCue, T, Sanchez, R., Suina, P., Otero, J., Shije, A., Lucero, D., (2007, June). *Supporting and Strengthening the Role of the Family Resource Specialist/Peer Navigator.* 2007 Family Support 360 Administration on Developmental Disabilities Technical Assistance Conference, Albuquerque, NM.

Cahill, A., (2006, July). *Planning Tools You Can Use To Meet The Needs of People With Disabilities in An Emergency.* Working Conference on Emergency Preparedness and People with Disabilities and the Elderly. U.S. Department of Health and Human Services, Washington, D.C.

Cahill, A. (2006, July). *Non Traditional Partnerships in Emergency Preparedness/Post Katrina for People with Disabilities.* Annual meeting of the CDC Disability and Health and Research Grantees and External Partners, Ames, Iowa.



P.Kodituwakku, Ph.D. (Dr. Kodi) presenting his research, entitled "Motor sequencing in children with fetal alcohol spectrum disorders" at the UNM Pediatric Research Day.

Cahill, A. (2006, July) *The Fractured Nature of Disability in the States: Implications for Improving Public Health Practice*. Annual meeting of the CDC Disability and Health and Research Grantees and External Partners, Ames, Iowa.

Cahill, A., (2006, October). *Establishing a Statewide Task Force on Special Populations and Emergency Preparedness: Lessons from the Front*, Iowa State Emergency Management Association, Des Moines, Iowa.

Cahill, A., Carlin, R., Holt, J., White, G., and Stough, L (2006, October). *Developing an Action Agenda to Improve Services to People with Disabilities Before, During and After Emergencies: Lessons Learned from the Gulf States*. Pre-Conference Workshop, AUCD Annual Meeting and Conference, Washington, DC.

Cahill, A. (2007, April). *Integrating Disability into the State Emergency Planning Process*. Governor's Homeland Security Conference, Cheyenne, Wyoming.

Crowe, T.K., (2006, July). *Mealtime Behaviors of Children with Autism Spectrum Disorders*. World Federation of Occupational Therapists, Sydney, Australia.

Crowe, T.K., (2007, March). *Overview of Autism Spectrum Disorders: Implications for Occupational Therapy*, University of Chiang Mai, Chiang Mai, Thailand.

Crowe, T.K., (2007, March). *Overview of Pediatric Occupational Therapy Assessment*, University of Chiang Mai, Chiang Mai, Thailand.

Crowe, T.K., (2007, February). *Rehabilitation in the United States: Next Steps for Cambodia*. Angkor Children's Hospital, Siem Riep, Cambodia.

Hsi, A. (September 9, 2006). *The History of the Los Pasos Program*. New York: Department of Pediatrics Grand Rounds, Cornell University Weill Medical College.

Kodituwakku, P.W., (2007, June). *The generalized processing deficit hypothesis of fetal alcohol spectrum disorders (FASD): Implications for research and therapy*. La Sapienza, Rome, Italy.

Kodituwakku, P.W., (2007, June). *Fetal alcohol syndrome: neuropsychological aspects*. *L'alcohol*, costume e patologia conference, Fermo, Italy.

McClain, C. (2006, August). *Autism Spectrum Disorder*. University of Guam, Mangilao, Guam.

McClain, C. (2006, August) *Early Identification and Differential Diagnosis in Autism Spectrum Disorder*, University of Guam, Mangilao, Guam

McClain, C. (2006, August) *Medical Home and Autism Spectrum Disorder*, Guam Medical Hospital Grand Rounds, Mangilao, Guam.

McClain, C. (2006, August). *Medical Home*. University of Guam, Mangilao, Guam.

McClain, C. (2006, August) *Collaborating for Effective Services in Autism Spectrum Disorder*, Project Titnituhon Kick-Off Conference, University of

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Funding Partners

Government Grants and Contracts

Administration on Developmental Disabilities, U.S. Department of Health and Human Services

American Association on Health & Disability, U.S. Department of Health and Human Services

Albuquerque Public Schools

Governor's Commission on Disability

Health Resources and Services Administration, Maternal and Child Health Bureau

Indian Health Services

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Value Options New Mexico

Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of the CDD.



Emma is a toddler who receives Medically Fragile Case Management Services in Las Cruces. The family cat has adopted Emma and will not interact with anyone else in the family.

CDD In The News

Coverage of CDD's national involvement in the area of emergency preparedness and people with disabilities was featured in the Des Moines, Iowa newspaper in July 2006.

The Governor's press conference in October, 2006 at the CDD to announce his autism initiative received front page Metro section coverage in the *Albuquerque Journal* and was covered by three major TV stations.

Feature articles about CDD's autism diagnostic clinic appeared in newspapers in Hobbs, Carlsbad, Los Alamos and Gallup in December, 2006.

Jim Belshaw, *Albuquerque Journal* columnist twice featured the CDD's push for autism services in New Mexico.

CDD Director, Cate McClain, MD was interviewed for the *Albuquerque Tribune's* column, 'Mind's Eye' in January, 2007.

The *NM Business Weekly* covered the need for autism services in February, 2007.

KOB-TV's *Eye on New Mexico* featured CDD's work in the area of autism in February, 2007.

In April, 2007 Cate McClain, MD and a parent were interviewed by Steve Stucker on KOAT, and news coverage was run on KOAT-TV on expanding autism services and the upcoming Town Hall Meeting.

A story in the *Disaster News Network* interviewed CDD staff person, Tony Cahill, for an article in June, 2007 about emergency response and people with disabilities.

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CDD DATA FOR FY07

- Clinical training and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **403 training activities** to a total of **8,521 participants** covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to more than **1,397 technical assistance requests** and more than **12,700 individuals participated**.
- Through the various clinical programs in the CDD, **1,864 clients** received clinical service – a 41% increase over FY 2006. Many of these individuals received services several times throughout the year, totaling **20,074 visits**.
- The CDD Resource Center responded to **4,001 requests** for information or literature searches.
- The CDD/NM DDPC collaboratively-run program, the Information Center for New Mexicans with Disabilities/Babynet, provided information and referral services to more than **3,112 individuals**.
- CDD faculty and staff provided teaching or mentoring to more than **1,394 graduate and undergraduate students** from medicine, education, nursing, occupational therapy, speech therapy, social work, physical therapy, psychology, nutrition, public administration and public health.



Ten-year old Bonnie has received nurse case management services for eight years through the Medically Fragile Case Management Program. She is an exceptional young woman, in spite of her medically condition. She attended Mark Twain Elementary with a nurse in attendance for two years, and then due to complications in her condition, received home-based educational services for two years. She has returned to Mark Twain Elementary where she will spend a portion of her day in a Regular Ed classroom. She has drive and commitment to her learning and many of her therapists say they can never win at games with her!

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