

UNM HSC Certificate of Interprofessional Honors

IPE Certificate of Honors Information

Program Description

The UNM Health Sciences Center Interprofessional Education Honors Program is an initiative designed for health professional trainees (students, residents, and fellows) from all health and social health programs who are enrolled at the University of New Mexico or other New Mexico Universities or Health Professions Trainees in the New Mexico Veteran's Administration Health Care System. It is designed for health professionals who want to pursue competency in interprofessional collaboration and leadership. It is flexible, individualized and offers education experiences in a variety of settings, as well as in outreach and community-based service-learning settings. The program is designed to encourage seasoned and emerging health professionals to partner in creating new interprofessional education offerings as well as to engage in the current offerings across our state that meet the criteria for interprofessional education.

Purpose of the IPE Certificate of Honors Program

The IPE honors program is flexible and accounts for interprofessional education experiences that occur in the curriculum as well as extracurricular interprofessional education experiences the Health Professional students, residents or fellows can opt into. The requirements are designed to be met easily over the duration of a residency or program of study. Participants will meet the requirements for 5 out of 7 of the following categories by the end of their academic program. Each IPE activity will be accounted for in the UNM RedCap system and through the UNM Health Sciences Center Office of Interprofessional Education. The participants will complete a brief short answer survey on their interprofessional experiences and insights into their own interprofessional practice for every event, class or experience. Upon completion of the requirements, participants submit a final application for honors and a self-assessment summary of Interprofessional competencies and practices. UNM Health Professional students who graduate with honors will get a certificate of interprofessional honors from the UNM Health Sciences Center, a letter of recommendation (upon request), and an honors cord to wear at graduation. Everyone in this program will also have the benefit of being welcomed into an interprofessional community of health professionals doing meaningful and interesting work across UNM, UNMH, the VA system, and the State of New Mexico.

Learning Outcomes

Learners will demonstrate knowledge, skills, and attitudes required of health professionals for collaborative practice as a member of an interprofessional care team through a variety of didactic and experiential programming.

Demonstrate knowledge, skills and behaviors of teamwork/collaboration, values/ethics, and quality/safety as an interprofessional team member.

Articulate a shared, interprofessional identity as a health care professional.

Identify the unique roles and responsibilities of each health care professional within the interprofessional team.

Demonstrate collaboration, teaming skills and behaviors as an interprofessional team.

Demonstrate the knowledge and skills necessary to collaborate as a member of an interprofessional team in patient care simulations.

Demonstrate skills and behaviors of teamwork/collaboration as a member of an interprofessional team in patient care simulations.

Identify and reflect upon ethical considerations as a member of an interprofessional team in patient care simulations.

Engage in Interprofessional practice and academic collaborations.

Demonstrate teamwork and collaboration skills in clinical interprofessional practice. settings.

Application for IPE Certificate of Honors

To enroll in the program, Health Professional Trainees will submit a brief application and informed consent for the interprofessional honors program.

Location of the application here:

<https://ctsctrials.health.unm.edu/redcap/surveys/?s=JWFL78NYM4>

IPE Certificate of Honors Program Categories

Informative which is defined as experiences with professionals from different fields in a teaching setting.

Elective which is defined as taking one of the Interprofessional Education elective courses or participating in a community immersion clinical rotation that includes a service-learning component.

Interactive which is defined as interactive interprofessional education activities.

Executive which is defined as leadership in interprofessional education, practice or community collaboration.

Innovative which is defined as a project where participants work across disciplines to build and deliver an interprofessional education, activity or community engagement offering.

Initiative which is defined as a research or quality improvement initiative on the topic of interprofessional practice or a collaboration across disciplines on a research project.

Immersive/Reflective which is defined as an active experience of reflecting on the interprofessional professionalism in clinical, clerkship or rotational experiences.

IPE Certificate of Honors Program and Criteria Details

Informative (can do this category twice)

***Informative** is defined as experiences with professionals from different fields in a teaching setting.

Account for your event activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTFFF>

4 unique encounters, which can include attending lectures by health professionals in another discipline. Other ways to meet criteria for this category are through attending the UNM HSC IPE Zoominars and/or the VA/UNMH Interprofessional Conversations Series or LEO Speaker Series. Attending one Vax Scholars education event or Joining an AHEC ECHO Primary Care Clinic or the ECHO Institute TeleECHO programs: <https://hsc.unm.edu/echo/partner-portal/programs/>. The criteria for this category can also be met by shadowing a person in another health field, listening to a lecture from a health professional in another field, etc.

Elective (can do this category twice)

***Elective** is defined as taking one of the Interprofessional Education elective courses or participating in a community immersion clinical rotation that includes a service-learning component.

Account for your Elective course activities:

<https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTFFF>

There are many opportunities for Health Professional Trainees to take interdisciplinary Elective Courses or a series of seminars and workshops in other departments, students who successfully complete any “Interprofessional Education Certified” course or equivalent (equivalent courses evaluated by the IPE Office for content and contact time) in another area or department will meet criteria for this category.

Examples include: Courses in the Healing Arts in Medicine program, the Curanderismo in the Southwest and Mexico Course, the Maternal and Child Health Certificate courses through Population Health, The Geriatric Elective, the Climate Change and Public Health Preparedness course, the Systems Approach to Planetary Health Course, the IPE Health Humanities Program, the HIV in Primary Care workshop and clinical rotation, the Street Outreach 101 Course, Transdisciplinary Evaluation and Support Course (TEASC), LEO Building Inclusive Leadership Program, and the PIE rotation. Health Professional students, residents, and fellows are welcomed to propose courses for requirements for this category.

Interactive (can do this category twice)

***Interactive** is defined as an interactive interprofessional education student activity.

Account for your event activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTPFF>

4 unique encounters which can include participating in extra-curricular or voluntary IPE program, workshops, outreach, or community engagement opportunity. *(This category can be completed twice to replace another category).*

Examples include: Attending one of the UNM HSC Interprofessional outreaches, the Values, Ethics & Shared Decision-Making Conference, HIV In Primary Care workshop, Clinical Case Workshops and/or attend an interprofessional conference participate in an interprofessional component of a course they are taking (example: Transitions of Care class, Social Determinants of Health class, Pharmacology in the Clinic, Transgender Care 101, etc.). You can also count this category for participating in a “Students Exploring Careers in Health” (SECIH) outreach event, attending one Vax Scholars Vaccine Outreach event, presenting a case for the AHEC ECHO Clinic, or participating in the HSRR/IPE Senior Center Seminar Series.

Executive (can do this category twice)

***Executive** which is defined as leadership in interprofessional education, practice, or community collaboration.

Account for your event activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTPFF>

9 months of active engagement as a member of an interprofessional leadership team. This can include being a member of a community board, a health professions special interest group, an ethics board, an interprofessional education work group, or an academic or quality improvement leadership council.

Examples include: HSC Student Council, AOC leadership, SECIH leadership group, VAX Scholars, The New Day Student Leadership group, LEO Leadership Corps, the LGBTQ+ HSC interest group, the White Coats for Black and Indigenous Lives (WC4BIL) group, the YANA (You Are Not Alone) peer support program, The UNM Nutrition Club, HSC/HSRR Community Outreach Leadership Experience (COLE), the Community Health Care Calls Team, and engagement with the Native Health Institute. or any special interest group membership or non-profit board membership that is interdisciplinary.

Innovative (can do this category twice)

***Innovative** which is defined as a project where participants work across disciplines to build and deliver an interprofessional education, activity, or community engagement offering.

Account for your event activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTPFF>

1 unique event or outreach. In collaboration with the IPE program, participants can work inter-professionally to build and deliver an interprofessional education offering. This can be an educational event for students and/or the community, it can be a collaborative partnership with the local or state government on policy, or a project to improve the health and well-being of UNM and/or HSC students, or VA Health Professions Trainees.

Examples of this are creating an IPE education seminar or workshop covering a population health topic for students or community members, developing an interdisciplinary case study or problem based learning experience, organizing an interdisciplinary advocacy/policy/action team, or building a community outreach activity.

Initiative (can do this category twice)

***Initiative** which is defined as a research or quality improvement initiative on the topic of interprofessional practice or a collaboration across disciplines on a research project.

Account for your rotation activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=8L9NNJTPFF>

Health Professional students, residents, and fellows can work on a quality improvement project or research on interprofessional practice, roles, and responsibilities. This initiative should highlight the Interprofessional Education Collaborative (IPEC) competencies (roles and responsibilities, communication, teamwork, and/or values, ethics and shared decision making in a clinical setting or health care system). In addition, participants can work together across disciplines to build a presentation for a conference or deliver an educational offering that addresses one or more of the IPE competencies will also qualify for this category.

Immersive/Reflective

Account for your rotation activities: <https://ctsctrials.health.unm.edu/redcap/surveys/?s=TH7D8FYEPJ>

***Immersive/Reflective** which is defined as an active experience of reflecting on the interprofessional professionalism in clinical, clerkship or rotational experiences.

At least 4 clinical rotation evaluations will be required for this category. As Health Professional students, residents or fellows engage in interprofessional clinical, internship, clerkships, or field work rotations they will have the opportunity to reflect on their experiences practicing Inter-professionally and gain credit for these experiences.

Summative Assessment

Program Expectations of the Health Professional Trainee

Health Professional students, trainees, residents, and fellows will work with the IPE program to track their progress through the IPE certificate of honors requirements. Once the requirements are met, IPE Honors Candidates can fill out one final reflection which will notify the IPE program that they have completed the requirements for the Certificate of IPE Honors.

Summative:

<https://ctsctrials.health.unm.edu/redcap/surveys/?s=9D83JMJK7>